



# Krishnagar Women's College

Aurobinda Sarani, Krishnagar, Nadia, WB

NAAC Accredited B+ 2nd Cycle

Website:- [www.kwc.ac.in](http://www.kwc.ac.in) , Ph no. 03472-252355

## Feedback Analysis



2019-20



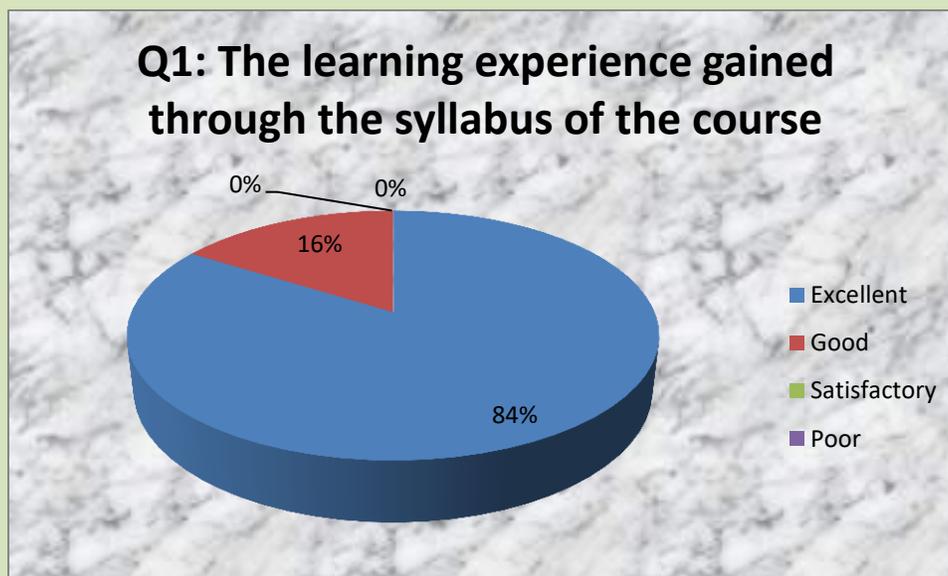
## Students' Feedback Report & Analysis

### Krishnagar Women's College

### Year : 2019-20

**Summary :** Feedback survey was conducted on 274 students of the outgoing batch of the year 2019-20 by circulation a questionnaire containing eight questions out of which seven is on syllabus and one ( Q8) on library facility, each response is noted in a 4 point scale marking Excellent, Good, satisfactory and poor. Significantly, most of the facilities have been rated as “Excellent” or “Good” and no student has rated any facility as “Poor”. Feedback forms collected manually are kept in the college office. Question wise response patterns are represented graphically.

CHART -1



**Observation:** It appears that syllabus is well structured and the students have highly enjoyed their learning experience.

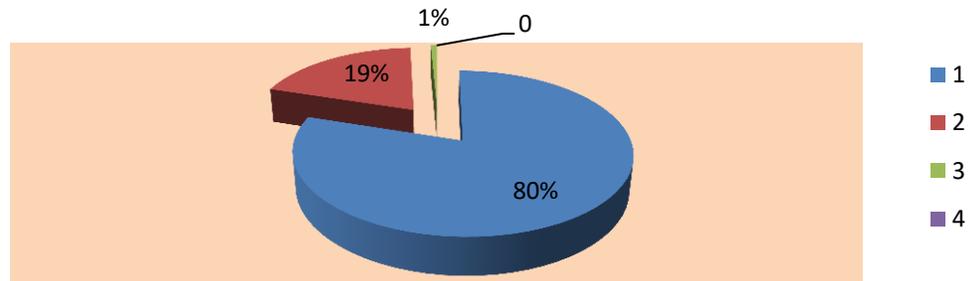
CHART -2



**Observation:** This is a comparative analysis of the students view about the depth, content and load of the syllabus. It appears that most of the students have responded affirmatively on all the three features of the syllabus. But few students feel less comfortable with the load of the syllabus response in the category “Excellent” is less for the third question.

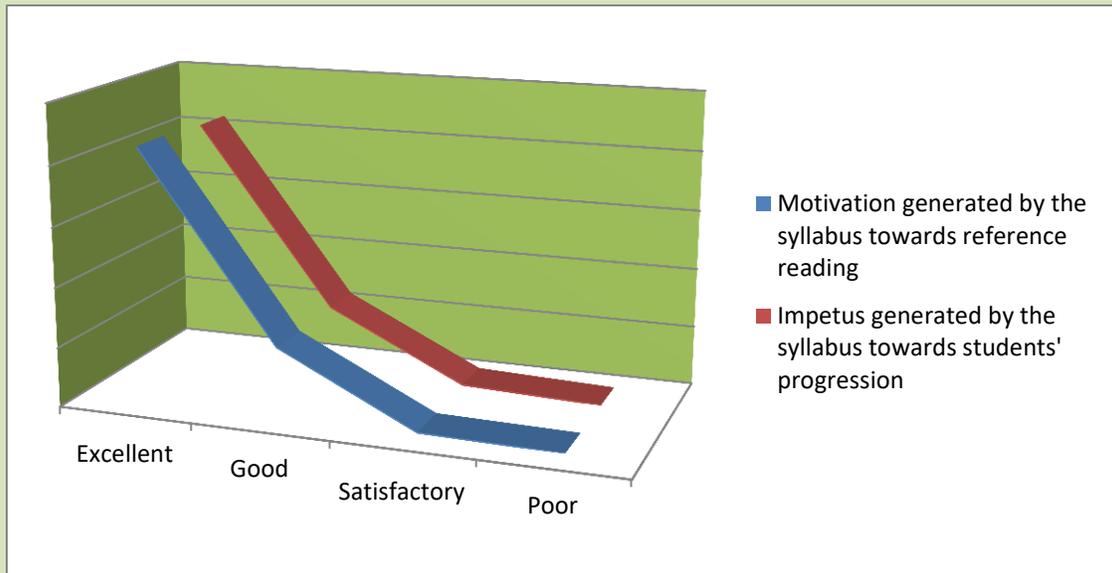
CHART -3

**Q5: The existing internal examination system in relation to the progress of the syllabus within the stipulated time span**



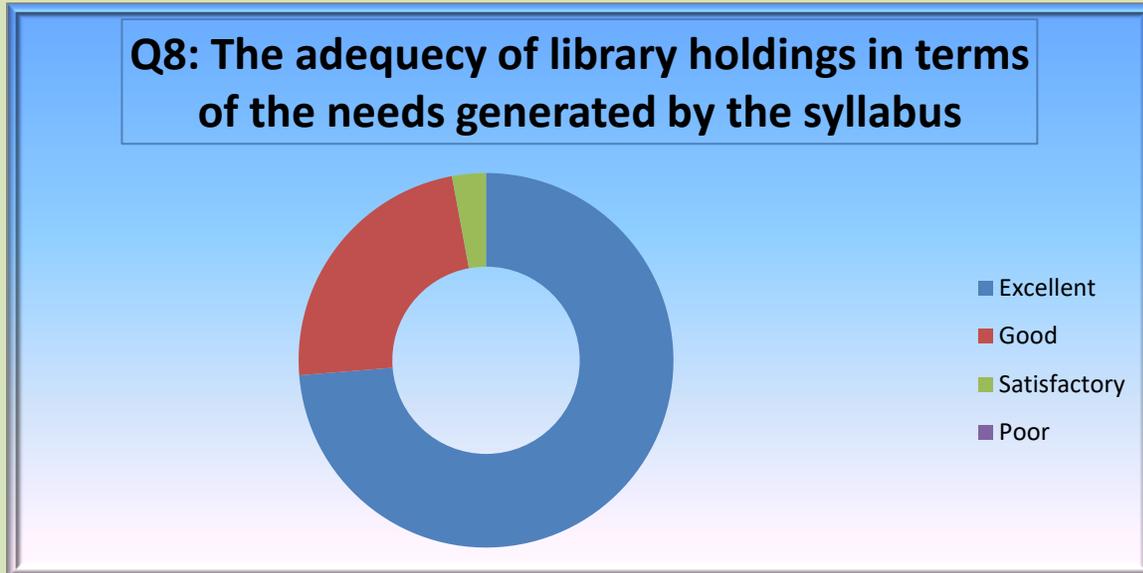
**Observation:** Most of the students rated current system of internal examination as an effective instrument in progression and timely completion of the syllabus.

CHART -4



**Observation:** It appears that most of the students find the syllabus is effective to motivate them towards reference reading and helpful for higher studies.

CHART -5



Observation: Though almost all the students are satisfied with the library, very few of them rated this facility as “Satisfactory”. Based on this observation college may take appropriate action to improve library infrastructure by adding more books and ebooks in the stock

Table for STUDENT FEEDBACK Data

Year 2019-20

Krishnagar Women's College

Legend	Excellent	Good	Satisfactory	Poor
The learning experience gained through the syllabus of the course	230	44	0	0
The depth of the syllabus	206	68	0	0
The sequence of the topics contained in syllabus	210	57	7	0
The size of the syllabus in terms of load on the students	198	75	1	0
The existing internal examination system in relation to the progress of the syllabus within the stipulated time span	219	53	2	0
Motivation generated by the syllabus towards reference reading	213	59	2	0
Impetus generated by the syllabus towards students' progression	210	60	4	0
The adequacy of library holdings in terms of the needs generated by the syllabus	202	64	8	0

## Analysis of teachers' feedback on UG CBCS syllabus of Kalyani University

Feedback is a powerful mechanism to identify strengths and gaps in the realm of education. A well-designed feedback form plays a vital role in shaping the overall learning experience of students, and also fostering their academic growth. Recognizing the importance of feedback and implementing effective feedback mechanisms is an essential part of Outcome-Based Education (OBE).

Over the years IQAC of KWC has adopted a strong feedback mechanism and recommendations based on the feedback have been successfully implemented by the Governing Body of the college in framing strategic plans and policies for sustainable development of the college.

### FEEDBACK MECHANISM

Designing separate feedback forms for the target Stakeholder groups viz Students, Teachers, Alumni, Guardians, Employers etc.



Collection of responses from stakeholders



Analysis and recommendations based on feedback



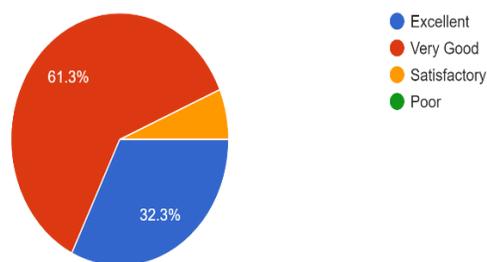
Action Taken / Policy Decision adopted

In the report, we have presented opinions of the Teachers from eleven departments viz. Bengali, English, Sanskrit, History, Political Science, Philosophy, Economics, Physics, Chemistry, Mathematics, and Geography on several aspects of the UG Syllabus of our affiliating University ( Kalyani University) Feedback form contains eight questions, responses are measured in a four-point scale.

Most of the respondent agreed upon the proposition

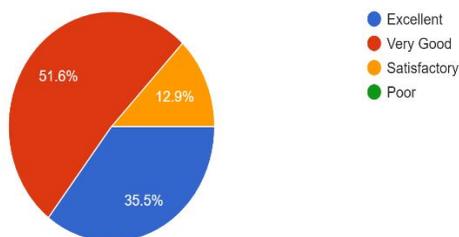
### 1. Contemporary nature of the syllabus

31 responses



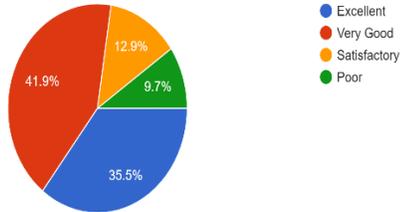
### 2. Content adequacy to the syllabus

31 responses



Opinion reflects content-wise adequacy of the syllabus

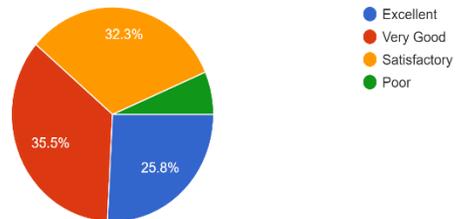
3. Inclusion of skill development modules in the syllabus.  
31 responses



Opinion suggests there is a scope for introduction of more skill development modules

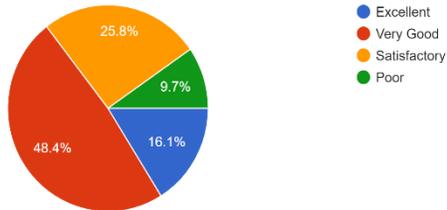
Syllabus foster needs of slow learners & rapid learners separately

4. Suitability of syllabus for both slow and fast learners  
31 responses



5. Availability of standard textbooks for the coverage of the syllabus.

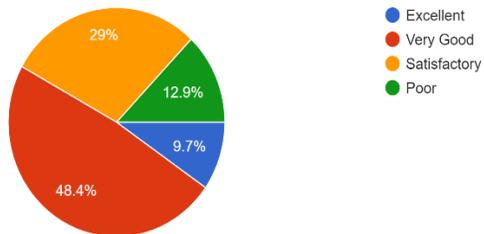
31 responses



Standard of the text book may be enhanced

6. Job readiness capability of the syllabus.

31 responses

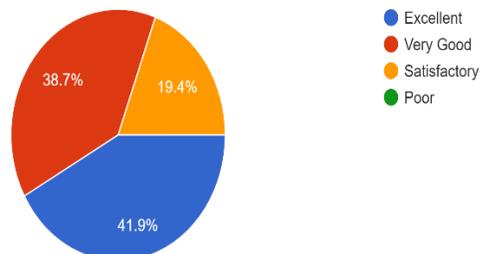


Opinion contradicts with the placement figures

Syllabus promotes environmental ethics

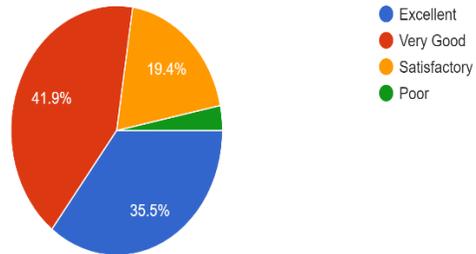
7. Content adequacy of the syllabus to promote environmental ethics

31 responses



8. Content adequacy of the syllabus to promote gender awareness and social justice

31 responses



Syllabus endorses  
SDG goal 5

## ACTION TAKEN REPORT ON FEEDBACKS FOR THE SESSION 2019-2020

Observing the students' and teachers' feedback following actions were taken .

1. College authority asked the library committee to enhance the stock of books (e-books) in the library.
2. HODs of all departments were requested to give lists of books to the library committee consulting the students as per their requirements.

  
Principal/Teacher-in-Charge  
Krishnagar Women's College  
*Teacher-in-charge*  
*Krishnagar Women's College*